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PRE-K CURRICULUM

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PRE-K CURRICULUM

The Pre-Kindergarten Program is designed to create a positive, safe and healthy environment for four year old children to explore, learn and play. The curriculum is carefully crafted to contribute to all aspects of children's development and build skills necessary for Kindergarten.

OBJECTIVES

Religion

The students will be able to:

- Bless themselves
- Memorize and recite a monthly theme based prayer
- Memorize and recite prayer before snack
- Recognize the cross as a symbol of God
- Treat all God's creatures with respect and love
- Identify the church as God's House
- Learn about religious holidays
- Understand that they were created by God as a special unique gift

Autonomy and Social Skills

The students will be able to:

- Demonstrate observable listening behaviors
- Ask appropriately for the help of an adult when needed
- Offer assistance to another child
- Take turns using toys and sharing materials
- Care for personal needs by dressing oneself independently
- Identify and follow classroom rules
- Respect the personal belongings and property of others
- Accept consequences of actions

Work Habits

The students will be able to:

- Memorize address, phone number, date of birth
- Carry out multi-step oral directions that have been accompanied by a preliminary demonstration
- Choose and use a toy or activity independently for a sustained period of time
- Return toys and materials to their proper location
- Work in an orderly, persistent fashion in completing a task even if difficulty is encountered

Children's Literature, Nursery Rhymes, Poems, Finger Play And Songs

The students will be able to:

- Memorize and recite independently a simple nursery rhyme, poem or song
- Attend and listen to picture books with story lines as well as books of other genres, such as non-fiction
- Sequence illustrations of 3 to 5 story events

Oral Language

The students will be able to:

- Identify opposites
- Name/point to circle, square, rectangle and triangle
- Name/point to parts of the body

Emerging Literacy Skills In Reading And Writing

The students will be able to:

- Give the sounds of at least 20 letters of the alphabet
- Identify at least 20 upper case letters of the alphabet by name
- Identify at least 20 lower case letters of the alphabet by name
- Write one's first name using upper and lowercase letters
- Given a word, provide other rhyming words

Mathematical Reasoning And Number Sense

The students will be able to:

- Classify several groups of objects or pictures
- Recite the number sequence 1 to 20
- Identify pairs of objects or pictures as the same or different
- Name and write numerals 1 to 10
- Count groups of objects with up to 10 items per group
- Continue a complex pattern made up of up to two components
- Organize and read a simple bar graph

MATERIALS

- Lively Letters
- Accelerated Reader
- iPads
- Smartboards
- A collection of children's literature including fiction and non-fiction
- A variety of school supplies, including but not limited to: manipulatives, art supplies, theme related toys, and teacher created materials

*Report completed by Kathy Bagge and Alison Godek. Pre K Teachers
Updated on April 14, 2015*

PRE-K AND KINDERGARTEN: SPANISH

In Pre-K and Kindergarten, students will use Spanish in familiar and authentic songs and nursery rhymes, chants, respond to basic commands, and use gestures and movement. The goal is to accustom the students to the different sounds of the language and enjoy Spanish.

Pre-K Spanish class meets for 25 minutes once a week for the year; Kindergarten meets for 30 minutes for one semester.

TOPICS/OBJECTIVES

Students will use the following in songs, rhymes, chants, etc. to:

- Sing/say the alphabet
- Count 1-30
- Identify the parts of the face
- Identify body parts
- Give greetings and simple salutations
- Sing familiar songs and rhymes translated from English to Spanish (i.e. “The Itsy-Bitsy Spider”)
- Sing/say authentic rhymes and songs
- Sing seasonal songs (i.e. Christmas – both authentic and popular translations)
- Use names of family members: Mother & Father
- Sing the days of the week
- Recite the months of the year
- Respond to simple commands (3rd person singular): stand up, sit down, walk, jump
- Say please and thank you
- Say good-bye

RESOURCES

- *Sing, Dance, Laugh and Eat Tacos* CD series by Barbara MacArthur
- Various Internet resources (i.e. YouTube song videos, teacher resources)
- SeñorWooly.com materials
- TPRS resources (Blaine Ray, Carol Gaab, and other authors), including teacher guides and on-line forum
- Teacher’s personal library of authentic rhymes and children’s songs
- Flash cards, teacher-generated manipulatives and realia
- Teacher iPad/Apple TV (where available)
- Authentic music from teacher’s music library

INSTRUCTION

The teacher will:

- Introduce the song/chant/rhyme/gestures/music/video to the students and continue to practice and recycle the material

*Prepared by Amy O’Leary, Spanish Teacher
January 2015*

PRE-K: ART

The purpose of the Pre-Kindergarten Art program is to allow the student to learn about art from hands-on experience and refine the development of the fine motor skills associated with the subject of art and applicable to other disciplines in school and life.

OBJECTIVES

The Elements of Art

Students will:

- Learn and be able to grip a variety of writing instruments in the proper manner.
- Learn the proper technique and safety associated with scissors and cutting.
- Learn basic shapes and be able to recognize those shapes.
- Learn the primary and secondary colors and the effects of mixing those colors.
- Understand the proper techniques for gluing.
- Appreciate the difference between various art media

Art in Culture and Nature

Students will:

- Appreciate art as a means to tell stories.
- Understand and appreciate the various forms that art can take.

Art Experiences

Students will:

- Discover a variety of traditional materials and techniques used to create art both with two and three dimensional media.
- Experiment with media from everyday life such as aluminum foil, paper towel rolls and corrugated cardboard.
- Create through learned techniques how to make art using gluing, cutting, coloring, and drawing.
- Explore the variety of methods and tools an artist uses to make marks on a piece of paper.
- Recognize special times of the year such as Christmas and the May Procession, creating artwork that is reflective of the season.

MATERIALS

- Art posters
- Art reference materials in classroom.
- Art Media: pencils, paint, clay, soft pastels, crayons, model magic, paper, erasers, markers, watercolor
- Computer/computer projector
- PowerPoint presentations/slide shows
- Corresponding music

INSTRUCTION

Teacher will use lecture and practical demonstration to prepare students for projects. Examples of finished products will be shown. Once the students confirm they understand project, they will proceed to create artwork. Much of the work will be the development of fine motor skills and therefore less project based work will be done. Artwork that is completed will be displayed in the school for a set amount of time and then taken home by the students.

*Updated by Jeff Moses
August 28, 2014*