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NURSERY SCHOOL CURRICULUM

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NURSERY SCHOOL CURRICULUM

The Nursery Program is designed to create a positive, safe and healthy environment for three year old children to explore, learn and play. The curriculum is carefully crafted to contribute to all aspects of children's development and build skills necessary for Pre-kindergarten.

OBJECTIVES

Religion

The students will be able to:

- Bless themselves
- Memorize and recite daily prayers
- Understand God loves them
- Learn about religious holidays
- Recognize the cross is a symbol of God
- Identify the church as God's House
- Treat others with respect and love

Reading and Writing

The students will be able to:

- Identify examples of print in the environment
- Recognize the written form of one's name
- Recognize the initial letter of one's first name
- Sing the A B C song
- Memorize and recite simple nursery rhymes and poems
- Draw and describe an illustration
- Understand that letters make sounds
- Begin to understand the format of a book- beginning, middle and end
- Think creatively about illustrations in a book and draw connections to the story read aloud
- Answer questions about a story
- Re-tell a story that has been read- aloud

Mathematics and Science

The students will be able to:

- Sort objects by color
- Sort objects by shape
- Create simple patterns
- Recite the number sequence 1-10
- Count groups of objects with up to 4 items per group
- Manipulate blocks
- Put together puzzles
- Identify the four seasons
- Names the days of the week
- Count as class to the number 30
- Attempt to solve inquiry based questions with words

Visual Arts

The students will be able to:

- Select and use scissors
- Cut straight lines
- Tear paper
- Paste paper using a variety of tools
- Manipulate stickers
- Paint using a variety of tools

Autonomy, Social Skills, and Work Habits

The students will be able to:

- Care for personal needs- practice good hygiene, use appropriate table manners, hang backpacks and coats in cubby, put on clothing, etc.
- Recognize and call classmates and teacher by name
- Recognize and respond to first name, orally and in writing
- Provide first name orally
- Attend and participate in group activities
- Remain in one's own personal space while participating in group activity
- Listen to others during group activity
- Work cooperatively with one to two students at a time to complete tasks
- Share materials
- Carry out classroom responsibilities that contribute to the well-being and functioning of the group
- Work cooperatively and with advanced notice stop and change activities
- Carry out single step oral directions
- Follow rules of simple games
- Attempt to solve problems using words

MATERIALS

- Lively Letters
- Accelerated Reader
- iPad
- Smartboard
- A collection of children's literature including fiction and non-fiction
- A variety of school supplies, including but not limited to: manipulatives, art supplies, theme related toys, and teacher created materials

INSTRUCTION

The teacher will:

*Updated by Carrie Kropiwnicki, Nursery Teacher on 1/16/15
4/14/15*

NURSERY SCHOOL: ART

The purpose of the Pre-K Art program is to allow the student to learn about art from hands-on experience and refine the development of the fine motor skills associated with the subject of art and applicable to other disciplines in school and life.

OBJECTIVES

The Elements of Art

Students will:

- learn and be able to grip a variety of writing instruments in the proper manner.
- learn the proper technique and safety associated with scissors and cutting.
- learn basic shapes and be able to recognize those shapes.
- learn the primary and secondary colors and the effects of mixing those colors.
- understand the proper techniques for gluing.
- Appreciate the difference between various art media

Art in Culture and Nature

Students will:

- Appreciate art as a means to tell stories.
- Understand and appreciate the various forms that art can take.

Art Experiences

Students will:

- discover a variety of traditional materials and techniques used to create art both with two and three dimensional media.
- experiment with media from everyday life such as aluminum foil, paper towel rolls and corrugated cardboard.
- Create through learned techniques how to make art using gluing, cutting, coloring, and drawing.
- Explore the variety of methods and tools an artist uses to make marks on a piece of paper.
- recognize special times of the year such as Christmas and the May Procession, creating artwork that is reflective of the season.

MATERIALS

- Art posters
- Art reference materials in classroom.
- Art Media: pencils, paint, clay, soft pastels, crayons, model magic, paper, erasers, markers, watercolor
- Computer/computer projector
- PowerPoint presentations/slide shows
- Corresponding music

INSTRUCTION

Teacher will use lecture and practical demonstration to prepare students for projects. Examples of finished products will be shown. Once the students confirm they understand project, they will proceed to create artwork. Much of the work will be the development of fine motor skills and therefore less project based work will be done. Artwork that is completed will be displayed in the school for a set amount of time and then taken home by the students.

*Prepared by Jeff Moses
January 16, 2015*