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## **GRADE 2 CURRICULUM**

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## GRADE 2: MATHEMATICS

The Second Grade Mathematics Program enables all children to develop a solid foundation in the language and basic concepts of all areas of mathematics. This program incorporates hands-on activities, manipulatives, and mental math to build on the students' previous knowledge. They acquire a secure understanding of mathematics because of the multi-sensory approach of this program. The lessons are presented in increments and provide the students time and materials to continue practicing each concept.

### OBJECTIVES

#### Number Sense

Students will be able to:

- Recognize and write numbers to 100
- Understand ordinal numbers
- Write mixed numbers
- Learn to count by 2's, 5's, 10's
- Order numbers
- Compare numbers
- Estimate
- Identify place value
- Identify even and odd numbers

#### Addition

Students will be able to:

- Learn double addition facts
- Solve word problems
- Learn how to add facts plus 1
- Learn to add 0 to any number
- Learn their addition facts plus 2
- Learn their addition facts plus 9
- Add two digit numbers
- Add three or more single numbers
- Add two and three digit numbers with sums less than and greater than 100
- Understand the addition algorithm rule
- Addition Properties - Algebra

#### Subtraction

Students will be able to:

- Understand subtraction word problems
- Subtract 0, 1, and 10 from a number
- Subtract two digit numbers with and without regrouping
- Subtract three digit numbers with and without regrouping
- Subtract the number from itself
- Subtract 10 from a two digit number
- Use Addition to Subtract - Algebra

**Multiplication**

Students will be able to:

- Learn the basic multiplication facts for multiplying by 1, 2, 5, and 10

**Money**

Students will be able to:

- Learn the value of a penny, nickel, dime, and quarter, half dollar
- Learn how to use the cent sign and the dollar sign

**Fractions**

Students will be able to:

- Recognize  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{8}$
- Learn how to write fractions

**Clock and Measurement**

Students will be able to:

- review time to the hour and half-hour
- revisit the days of the week
- Use a calendar
- Use a ruler for measuring inches, feet, yards
- Use centimeters
- Calculate perimeter and area
- Use one-inch tiles for measurement of area
- Learn to read a thermometer
- Participate in hands on activities using liquid measurement of a cup, tablespoon, teaspoon, pints, quarts, gallons
- Use Fahrenheit and Celsius

**Geometry**

Students will be able to:

- Recognize the attributes of pattern blocks
- Recognize geometric figures
- Learn horizontal, vertical, and oblique lines
- Learn symmetry
- Compare congruent shapes
- Identify the differences of geometric solids

**Graphing**

Students will be able to:

- Read a bar graph, line graph
- Make and understand Venn Diagrams
- Predict outcomes

## **TEXT/MATERIALS**

- Houghton Mifflin Math Teachers and Student
- Students' Practice book
- Big Books
- Student Resource book
- Unit Resources- Chapter tests, homework masters, Word problem masters, Chapter challenge masters
- Student Manipulative kits
- Overhead Manipulative kit
- Overhead
- Coins
- iPads
- Dry erase workmats
- Smartboard
- Computer
- Brain Pop Jr.

## **INSTRUCTION**

The following are the components of each math lesson:

1. Problem of the day
2. Vocabulary words.
3. Present lesson
4. Guided practice
5. Practice
6. Practice book -homework

Teachers will:

- Oversee Calendar each day
- Review facts by using daily math sheets
- Introduce the lesson
- Distribute manipulatives to reinforce the lesson
- Conference with each child about their worksheet
- Assign the homework which coincides with the day's lesson
- Administer chapter tests at the end of each section

*Prepared by Kate Grant and Cynthia Caffrey  
May 4, 2015*

## **GRADE 2: SCIENCE**

The Second Grade Science Curriculum is divided into Life Science, Physical Science and Earth Science. The children's knowledge is gained chiefly by observation and experience. A systematic approach to the sciences provides the building blocks for a deeper understanding as they continue to learn.

### **OBJECTIVES**

#### **Life Science**

##### **Life Cycle**

Students will be able to:

- understand what living things need
- learn that plants make new plants
- understand how plants are alike and different
- identify animal groups
- learn how animals grow and change
- learn about different kinds of habitats

##### **Life Cycle of Humans**

Students will have an introduction to:

- the digestive system
- the food pyramid

#### **Physical Science**

##### **Matter**

Students will be able to:

- identify the properties of solids, liquids and gases
- learn what is matter and mass
- compare physical and chemical changes
- study evaporation and condensation through experiments
- understand mixtures

##### **Motion and Energy**

Students will be able to:

- identify position, motion, and speed
- learn what makes things move
- explore the different ways we use energy through heat, sound, light, and electricity

#### **Earth Science**

##### **Meteorology**

Students will be able to:

- distinguish different weather systems
- compare the weather of each season
- learn about the water cycle

## **Simple Machines**

Students will be able to:

- learn the history of the six simple machines
- identify the six simple machines
- understand the purpose of each simple machine

## **Magnets**

Students will be able to:

- distinguish the different types of magnets
- learn the meaning of the words attract and compel
- understand that magnets have a north and a south pole
- learn to use a compass

## **Earth and Space**

Students will be able to:

- distinguish between night and day
- understand why seasons happen
- learn the purpose of the moon and stars
- learn about the solar system

## **Land and Water**

Students will be able to:

- observe different kinds of landforms
- learn the about the crust, mantle and core of the Earth
- understand the difference between fresh water and ocean water
- learn about the different ways that the Earth changes
- observe rocks and minerals
- learn ways to protect and use our natural resources

## **TEXT/MATERIALS**

- McGraw-Hill – Science A Closer Look-Teacher Edition
- McGraw-Hill-Science A Closer Look-Student Edition
- McGraw-Hill-Science A Closer Look-Activity Flipchart
- McGraw-Hill-Science A Closer Look-Transparencies
- McGraw-Hill-Science A Closer Look-Key Concept Cards and Voc. Cards
- McGraw-Hill-Science A Closer Look-Visual Literacy
- McGraw-Hill-Science A Closer Look-Building Skills Assessment
- McGraw-Hill-Science A Closer Look-Reading and Writing
- McGraw-Hill-Science A Closer Look-Activity Lab Book
- McGraw-Hill-Science A Closer Look-Building Skills Math
- McGraw-Hill-Science A Closer Look-Grade 2 Materials Kit
- McGraw-Hill-Science A Closer Look-Grade 2 Music CD
- Videos to enhance subject matter(Magic School Bus)
- Compass
- Magnets
- Food Guide Pyramid by US Agriculture and US Department of Health and Human Resources
- Food Pyramid Poster
- Worksheets on Insects and Spiders for Teacher Created Materials
- Insects and Spider Worksheet from Evan Moor Corp.

- Hands on plastic insect figures
- Posters
- Worksheets Digestive System from Frank Schaffer Publications, Inc
- Poster on Digestive System
- Overhead
- Simple Machine Samples
- Lima Beans
- Weather Worksheets by Frank Schaffer
- A collection of Resource Books to support the topics studied
- A collection of reading books to support the topics studied
- A collection of Science related videos
- Teacher made notes, graphic organizers, worksheets, tests, quizzes, study guides, and games
- Arts and crafts materials for various Science activities and experiments.

### **INSTRUCTION**

Teachers will:

- Use posters and books to present lessons
- Lead students in class discussion and experiments
- Prepare labs for the students on material presented
- Evaluate students by worksheets and tests
- Present lesson from the Science text

*Prepared by Cynthia Caffrey and Kate Grant  
May 4, 2015*

## **GRADE 2: LANGUAGE ARTS**

The purpose of the second grade Language Arts program is to teach reading, writing, listening and speaking through a variety of techniques in a sequential manner.

### **OBJECTIVES**

#### **Literature/Reading**

##### **Understanding a Text and Making Connections**

Students will be able to:

- become aware of different reading strategies.
- review and practice key skills, vocabulary and high-frequency words.
- predict and infer each story.
- learn to comprehend, summarize and evaluate each story.
- review and learn phonics and decoding skills.

##### **Genre**

Students will be able to:

- identify the characteristics of the following genres (fantasy, realism, fables, biographies, poetry, myths, idioms, tall tales).
- learn values that are portrayed through the different genres.

##### **Theme**

Students will be able to:

- distinguish between realism and fantasy.
- recite and comprehend different poems.
- be exposed to the stories of ancient Greece and Rome.
- learn about morals through fables.
- compare tall tales and biographies.
- be exposed to the themes: Exploration, Working Together, Creative Ideas, Our Changing World, Responsibility, Traditions

##### **Style and Language**

Students will be able to:

- use their sense of hearing, speaking and listening in literature and spoken language.
- use the context of stories and poems to learn traditional values.

##### **Writing**

Students will be able to:

- understand beginning, middle, and ending in a story.
- write a title.
- know the components of a friendly letter.
- know the different kinds of sentences.
- write summaries of stories.
- answer questions through writing.
- understand the difference between fact and opinion.
- create their own stories in conjunction with themes



## **Composition**

Students will be able to:

- use capital letters and punctuation in many different writing forms.
- create their own poems.
- tell the main idea of a paragraph.
- rewrite in their own words tall tales, folk tales, and fables.
- organize their thoughts and ideas in their creative writing.
- write legibly in both manuscript and cursive.
- learn to organize their ideas when writing stories.

## **Language Mechanics/Grammar/Correct Usage**

Students will be able to:

- recognize the different types of sentences.
- learn words for nouns (singular, possessive, and plurals)
- learn verbs (present and past tense)
- compare using adjectives.
- use correct pronouns in place of nouns.

## **Vocabulary Development**

### **Phonics K-3**

Students will be able to:

- distinguish between consonants and vowels.
- extend their understanding of long and short vowels.
- identify and decode compound and other two syllable words.
- recognize the hard and soft sounds of c and g.
- distinguish the sounds of consonant blends and digraphs.
- recognize the sounds of r controlled vowels.
- learn and use prefixes and suffixes.
- associate diphthongs with the sound each stands for
- identify antonyms, synonyms, and homonyms.
- review and apply Lively Letter sounds

### **Speaking and Listening**

Students will be able to:

- listen to read alouds.
- recite from memory weekly poems.
- learn fluency and expression from the teacher modeling the stories.
- listen to stories read by their peers.
- be introduced to stories through tapes and CD's.
- present their research on assigned topics.
- learn their spelling words and math facts through oral practice.

## **TEXT/MATERIALS**

- Scott Foresman Teacher Editions
- Scott Foresman Reading Street Student Editions
- Scott Foresman Readers and Writers Notebook
- Scott Foresman Weekly Tests
- Scott Foresman BenchMark Tests
- Scott Foresman End of Year tests
- Scott Foresman Baseline Tests
- Scott Foresman Assessment Handbook
- Scott Foresman Practice Stations
- Scott Foresman Leveled Readers
- Scott Foresman Decodable Readers
- Scott Foresman Grade 2 Big Books
- Scott Foresman Spelling Cards
- Scott Foresman Anthology Grade 2
- Scott Foresman Vocab. Cards and Retelling Cards
- Scott Foresman Audio and Sing with Me Cds
- Scott Foresman on line information
- Zaner-Bloser, Handwriting, Grade 2, Teacher's Edition
- Zaner-Bloser, Handwriting, Grade 2, Student's Workbook
- Books written by: Kevin Henkes, Tomie de Paola, Robert Munsch, Jan Brett, Peggy Parish, Dr. Seuss, Steven Kellogg and Eric Carle.
- The Gods and Goddesses of Olympus, written by Aliki
- Aesop's Fables, video
- Tall Tales, video
- Smartboard
- Computer
- Brainpop Jr.
- Books for Accelerated Reader
- iPads
- A variety of picture books are used to supplement topics of study
- A variety of school supplies such as crayons, pencils, construction paper, etc.

## **INSTRUCTION**

The teacher will:

- introduce high frequency vocabulary words for each lesson
- model how a story should be read and told
- use whole group, cooperative groups and guided reading for literacy activities
- designate 15 minutes a day for Accelerated Reading time
- use story maps, overhead transparencies, compact discs, interactive activities and reading charts.
- assess the children by weekly reading tests, weekly grammar/phonics tests, pages in their reading workbook, comprehension activities.

*Prepared by Cynthia Caffrey and Kate Grant  
May 4, 2015*

## **GRADE 2: SOCIAL STUDIES**

The second grade Social Studies program through Macmillan/McGraw-Hill Timelinks teaches geography, history, and government. The students will focus on past and present people, places and events.

### **OBJECTIVES**

#### **Unit 1**

##### **Culture: We Live Together**

Students will be able to demonstrate:

- An understanding of where they belong in various groups
- An understanding of communities and laws
- An understanding of the 3 types of communities-urban, suburban, and rural
- An understanding of customs, traditions and culture
- How many types of people make up communities

#### **Unit 2**

##### **Geography: Exploring Earth**

Students will be able to demonstrate:

- That location is how we describe where places and things are
- The connections between state, country and continent
- How there is a difference between landforms and different bodies of water
- An understanding of the four seasons, and dangerous weather
- An understanding that natural resources are things that occur in nature that we use
- What resources can be easily replaced and ones that cannot
- An understanding how we can change the Earth and how we can preserve it

#### **Unit 3**

##### **Long Ago and Today**

Students will be able to demonstrate;

- An understanding that there are many differences between life long ago and today
- An understanding of the different groups that settle in different areas and why they settled there.
- An understanding of who King George and Paul Revere, are and the significance of the Declaration of Independence.
- An understanding that pioneers explored the west, sometimes pushing Native Americans off their land and the importance of the Trail of Tears
- An understanding of the conflicts within the Civil War, and how Harriet Tubman, President Lincoln, slavery and the Underground Railroad effected the Civil War

#### **Unit 4**

##### **Economics: Needs and Wants**

Students will be able to demonstrate:

- An understanding between wants and needs
- An understanding of how to save money when money is scarce.
- An understanding of where goods can be produced
- An understanding of trading between countries
- An understanding between the difference of producers and consumers

## **Unit 5**

### **How the Government Works**

Students will be able to demonstrate:

- An understanding of the difference between nation and state governments and the responsibility of each
- An understanding of how the government runs the community, state, and country.
- An understanding of the plan for our national government as the Constitution.
- An understanding of the three branches of the U.S. government and the responsibility of each branch.
- An understanding of where Washington, D. C. is located and how it is the capital of the United States.
- An understanding of state symbols
- An understanding of what justice means and how it is represented in our country
- An understanding of the immigration process in our country

### **TEXT/MATERIALS**

- MacMillan People and Places: Teacher and Student editions
- A variety of posters on the topics of study
- Maps, globes, and atlases
- Age appropriate apps and websites
- Teacher made worksheets, tests, quizzes
- A variety of resource and picture books on topics of study
- School supplies- glue, crayons, construction paper, etc
- Brain Pop Jr.

### **INSTRUCTION**

The teacher will:

- Model positive learning strategies
- Facilitate classroom discussions based on the topic of study
- Assign projects based on the topic of study
- Assign independent reading of material and research of specific topics of study
- Create hands-on projects
- Use technology to enhance the program of study
- Assess student learning of topics of study by use of tests, projects and observations

*Prepared by Cynthia Caffrey and Katherine Grant  
April 16, 2015*

## GRADE 2: RELIGION

The purpose of the Religion program is to prepare the children to know Jesus through the Mass and especially through the Sacraments of Reconciliation and the Eucharist. This is accomplished by activities that include stories from the Bible, Christian value videos, and prayers. Students are encouraged to live their daily lives as Jesus did.

### OBJECTIVES

#### Doctrine

Students will be able to:

- Understand that we belong to the Catholic Church
- Recognize the Seven Sacraments
- Be introduced to the celebration of Sacraments
- Learn about the Sacrament of Baptism and its signs
- Learn about the Sacrament of Confirmation and its signs
- Understand the power of the Holy Spirit
- Understand the difference between sin and mistake
- Learn about and receive the Sacrament of Reconciliation
- Be introduced to different parts of the Mass
- Prepare for and receive their First Eucharist
- Learn the seasons of Advent and Lent
- Pray the Rosary
- Learn about the following Saints:
  - St. Margaret of Scotland
  - Saints Elizabeth and Zechariah
  - St. Anthony of Padua
  - St. Vincent de Paul
  - Saint Angela Merici
- Learn about Holy People such as Martin Luther King, Jr., Maria Montessori, Blessed Andre Bessette

#### Morality

Students will be able to:

- Know they have a responsibility to care for others.
- Understand they are Christians and how to act as Christians.
- Understand the difference between sin and mistake.
- Live their faith through good works and love of others.

## **Scripture**

Students will be able to:

- Learn and understand the following Bible stories:
  - Followers of Jesus – Christians
  - Story of Mary Magdalene
  - John the Baptist
  - The Emmaus Story
  - Holy Spirit Pentecost
  - Prodigal Son
  - Jesus in the Temple
  - The Last Supper
  - Moses and Aaron
  - The Sower and the Seed
  - King David and The Psalms
  - Crucifixion
  - Resurrection
  - The Good Samaritan
  - Angel Gabriel

## **Prayer and Worship**

Students will:

- Pray daily (Morning, lunch and at the end of the day)
- Attend First Friday Mass with school
- Prepare for and receive First Reconciliation
- Prepare for and receive First Eucharist
- Learn the Act of Contrition
- Participate in Advent Prayer Services
- Prepare and perform the school Nativity play
- Be honor guards for the May Procession

## **TEXT/MATERIALS**

- Silver Burdett Ginn, Blest Are We, textbook
- Silver Burdett Ginn, Blest Are We, activity book
- Silver Burdett Ginn, Blest Are We, teacher's edition
- Silver Burdett Ginn, Blest Are We, music cd
- Community for Children, Second Step
- Protecting God's Children
- Rosary beads
- Bible
- Saint books
- Videos
- The Day the Sun Danced
- A Child's First Penance
- A Child's First Eucharist
- Veggie Tales on Virtues
- Smartboard
- A variety of school supplies such as crayons, pencils, construction paper, etc.
- iPads

## **INSTRUCTION**

Teachers will:

- Present lessons from the textbook to the children
- Instruct children in making crafts and in role playing activities
- Guide children in acting out stories from the bible
- Introduce hymns
- Prepare children to receive the sacraments of Eucharist and Reconciliation

*Prepared by Cynthia Caffrey and Katherine Grant  
April 16, 2015*

## GRADES 1, 2 AND 3: SPANISH

The purpose of the Spanish program for grades 1-3 is to introduce students to the basics of the Spanish language and to build a vocabulary base. While learning a language encompasses the skills of listening, speaking, reading and writing, this level of Spanish will focus primarily on the listening and speaking skills, with occasional reading of words or sentences as students advance. Cultural information will be discussed (primarily in English at this level); culture cannot be separated from language.

The language is taught to maximize comprehension – the language will be used in context and understandable. Songs, gestures, props, rhymes, chants, and other audio visual aids will be used extensively – much in the way the students learned their first language. Repetition and review are essential to build a solid base for future study of the language. Students will be challenged to use vocabulary at a higher level in each subsequent grade (e.g., incorporate simple math concepts when reviewing numbers with the older students; ask older students to write the Spanish words).

Spanish classes for grades 1-3 meet once a week (30 minutes) for two terms of the academic year.

### TOPICS/OBJECTIVES

Students will be able to:

- Use greetings and salutations
- Count from 0-30
- Respond simply to “How are you?”
- Say/sing the days of the Week
- Say the months of the year
- Recite/sing the alphabet and use in spelling
- Describe colors
- Use adjectives: tall, short, big, small, etc.
- Use adverbs: fast, slow, etc.
- Identify body Parts – head, hair, finger, hand, throat, stomach, arm, feet, leg, nose, eyes, mouth
- Identify family Members: mother, father, brother, sister, grandmother, grandfather, aunts/uncles, cousins (3<sup>rd</sup> grade)
- Describe basic locations: school, house, park, movie theater, supermarket, apartment
- Use basic weather (3<sup>rd</sup> grade)
- Describe basic food items
- Identify animals: cat, dog, elephant, monkey, bear, cow, horse
- Respond to basic commands (3<sup>rd</sup> person singular): stand up, sit, cry, yell, smile, laugh, jump, run, walk, fall down
- Recite the Pledge of Allegiance in Spanish (3<sup>rd</sup> grade)
- Retell short stories in Spanish (3<sup>rd</sup> grade), either individually or in pairs/groups



## **RESOURCES**

- *Sing, Dance, Laugh and Eat Tacos* CD series by Barbara MacArthur
- Various Internet resources (i.e. YouTube song videos, teacher resources)
- SeñorWooly.com materials
- TPRS resources (Blaine Ray, Carol Gaab, and other authors), including teacher guides and on-line forum
- Teacher's personal library of authentic rhymes and children's songs
- Flash cards, teacher-generated manipulatives and realia
- Teacher iPad/Apple TV (where available)
- Authentic music from teacher's music library

## **INSTRUCTION**

The teacher will:

- Introduce the song/chant/rhyme/gestures/music/video to the students and continue to practice and recycle the material
- Use Smartboard for presentation of materials
- Use iPad and other applications to assist in creation and presentation of materials
- Provide handouts to students
- Use Spanish predominantly in class

*Prepared by Amy O'Leary, Spanish Teacher  
January 2015*

## GRADE 2: ART

The purpose of the Art program is to allow the student to learn about art from hands-on experience and the study of well-known artwork. In this program, there is an application of art to other aspects of the student's life and studies. This is achieved through art projects, lectures, classroom discussion and reflection on both student artwork and the work of famous artists.

### OBJECTIVES

#### The Elements of Art

Students will:

- explore line drawing as a means of expression and description.
- create textures with mixed media.
- identify shapes within objects and create object from many shapes.
- understand the concept of landscapes and their inherent shapes.
- learn basic color theory and apply to a picture incorporating rainbow colors.
- understand concept of symmetry, identifying symmetry in nature.
- explore the difference between 2D and 3D art.
- create through observation 3D objects from clay

#### Art in Culture and Nature

Students will:

- Discover art from different periods in art history.
- Through mimicking recreate the works of famous artists dealing with landscape, still-life, and portrait.
- Create works of art surrounding the holidays using both 2-D and 3-D media.
- Understand and appreciate that art from different cultures looks different and can have different meaning.

#### Art and History

Students will:

- Appreciate the work of the impressionist artists.
- Look at and recreate artwork from the far East.
- Create work based on modern American culture that speaks to today's society.

#### Art Experiences

Students will:

- discover a variety of traditional materials and techniques used to create 3D objects including but not limited to modeling clay and papier mache.
- experiment with media from everyday life such as aluminum foil, paper towel rolls and corrugated cardboard.
- learn the concept of still life and create artwork form a still life.
- apply knowledge of art elements to new projects.
- learn about famous artists such as Grant Wood, Georgia O'Keefe, and Paul Klee and identify major features of their work, incorporating these features into their own art.
- recognize special times of the year such as Thanksgiving, Christmas and the seasons. They will create artwork that is reflective of the season.
- access their imagination using art as a means for storytelling and creating a visual narrative.

## **MATERIALS**

- Art posters
- Library books
- Art reference materials in classroom.
- Art Media: pencils, oil pastels, paint, clay, soft pastels, crayons, Model magic, paper
- Smartboard
- PowerPoint presentations/slide shows

## **INSTRUCTION**

Teacher will use lecture and practical demonstration to prepare students for projects. Once the students confirm they understand project, they will proceed to create artwork. When time allows, a few minutes at the end of class will be spent in “Presentation” providing students the opportunity to present artwork and discuss how it was created.

*Updated by Jeff Moses  
October 7, 2014*

## **GRADE 2: COMPUTER**

The purpose of the computer curriculum for grade two is to teach appropriate computer terms, continue to introduce the keyboard and to practice grade level skills using available software. Students come to the computer lab once a week for 30 minutes and work with the computer teacher.

### **OBJECTIVES**

Students will be able to:

- Focus on learning proper keyboarding skills.
- By the end of second grade, have learned all letter keys and proper keystrokes to use them.
- Use Word to produce simple paragraph
- Use PowerPoint to create a slide presentation
- Navigate to a website.
- Use internet skills to search safely

### **MATERIALS**

- Dell Core i5, there is one for each student. Each student computer has a 17 inch monitor, keyboard, mouse and headphones.
- Smart Board
- Apple iPad Air

### **SOFTWARE**

- Microsoft Office
- Apple Apps

### **INSTRUCTION**

The teacher will:

- Use direct instruction and demonstration of software to present lesson. This can include Smartboard and/or other available technology
- Facilitate classroom discussion related to material being presented
- Oversee students as they work independently

*Updated by Kerrie Abate  
October 10, 2014*

## **GRADES K-2: PHYSICAN EDUCATION**

The purpose of the physical education program for grades K-2 is to introduce locomotor skills and general body awareness. This is accomplished through individual and team based activities.

### **OBJECTIVES**

Students will:

- Learn different locomotor skills (hopping, skipping, galloping, etc.)
- identify space awareness (personal space)
- develop coordination skills with hand-eye, kicking, batting, throwing
- learn cooperative games for team work.

### **MATERIALS**

- outside play area covered with Field Turf
- outdoor basketball court, indoor basketball court, and playground
- multicolored disks and cones
- rubber dots and bases
- multicolored pinnies
- basketballs, soccer balls, floor hockey sticks, playground balls, tennis balls,
- wiffle balls, etc.
- cd player

### **INSTRUCTION**

Students in Kindergarten come to Phys. Ed. twice a week for 30 minutes. The first class will consist of a teaching class and the second class will be a playing class. Students in grades 1-2 come to Phys. Ed. once a week for 40 minutes. Class begins with the students in their warm-up lines. After warm-ups students meet in the middle of the play area to hear instructions for the activity. Class is ended with a 2-3 min. overview of the lesson and a cooling off period before they head back to class.